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| **While Reading** | | | **While Taking the Quiz** | |
| **Make Annotations** | | **Use Thinking Stems** | **Identify  the Question Types:** Focus on what is being asked | **Strategies:** If you are stuck on a question… |
| **Questioning**  (What are you wondering as you read?) | | I wonder… Why… I don’t understand… What if… | What the text says | Rephrase the question in your own words |
| **Inferring** (Inference = Schema + Evidence) | | I predict…because… This could mean…because… My hypothesis is…because… I infer…because… My conclusion here is…because… | Central idea | Read aloud A, B, C, D and see which sounds right |
| **Visualizing** (Put yourself in the scene) | | I can imagine… I’m picturing…  My mental images include… I can see/smell/hear/taste/feel… I can empathize with…because… | Significant people, events, and ideas | Eliminate two that are most clearly wrong |
| **Using schema**  (Connect to background knowledge) | | That reminds me of… I have a connection to… I’m remembering… I can relate to…because… I have schema for…that helps me to… My connection here is… My background in…helps me to… | Word Choice and Meaning | Look back to the article for evidence or to your annotations to determine the best answer remaining |
| Text Structure |
| **Discovering new and important vocab**  (Collect new personal words  and identify the key academic vocabulary) | | The word…helps me to better understand… The word…is a key word in the article because… The word…is important jargon for… The word…is a great word for me to add to my personal vocabulary | Purpose, point of view, and tone | For arguments, ask, “What is the author trying to prove?” |
| **Monitoring your focus**  (Are you drifting, not annotating, not thinking?) | | Am I still annotating?  Have I stopped asking questions?  Has the movie in my mind stopped? Do I feel as if I’ve learned some new things? Can I retell and summarize the article or opinion? Have I recognized the purpose and tone? | Use of multimedia and info-graphics | For vocab, look for context clues |
| **Determining importance**  (Can you find the crucial information within a section?) | | What’s important here… What matters to me… One thing readers should notice… I want to remember…because… It’s interesting that… I think…is really important because… | Arguments and supporting claims | Examine all parts of an info-graphic before making conclusions |
| **NF Reading Foundations 🡪** | **5Ws:** Do you understand the basics? | **Author’s purpose:** Can you recognize why the piece was written? | **Author’s tone or tone of people interviewed:** Can you see the difference between fact, judgment, and opinion? What is the feeling or attitude of the author or speaker? | |

CONQUERING ***NEWSELA*** AND FEATURE ARTICLES